

CCC Heep Woh College
Report on the Use of the Promotion of Reading Grant
2021-2022 School Year

The major objectives for Promotion of Reading:

- To raise the students' interest in reading
- To create a reading culture in school

Part 1: Evaluation of the Effectiveness

1. Evaluation of achievement of the objectives:

The reading culture in school was developed by organizing different types of reading activities such as author talk, online book sharing activities, visiting bookstore, theme-book display etc.. Moreover, it also provided opportunities for students to raise and explore their interest in reading in different areas throughout their participation of reading activities. After the activities, most students reflected that the reading activities could raise their interest in reading and also inspired them how to relate reading with their life and learning in different aspects.

2. Evaluation of strategies:

This year, different diversified reading activities were organized to promote reading. Ms. Shirely Loo (羅乃萱女士) was invited to share the topic of how reading helps me overcome adversity (閱讀如何伴我逆境成長) with our students and teachers. After the talk, a gathering of "Meet-the-Author" was held. The gathering allowed our students to have the chance to meet with the famous author after the author talk. Our students shared their reading reflection and conducted a very fruitful dialogue with Ms. Shirely Loo. Moreover, we have arranged a visit tour to The Commercial Press (Tsim Sha Tsui Book Centre) (商務印書館) for connecting reading with students' daily life. The bookshop manager introduced the operation of a bookstore and also the latest business strategy on running a bookstore on that day. It introduced an option to our students to explore on how to develop their career related to reading.

More different approaches on reading activities can be explored. It can help in attracting students with different backgrounds to develop their interest in reading and explore different possibilities in reading in their daily life.

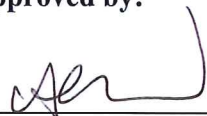
Part 2: Financial Report

	Item	Actual expenses (\$)
1.	Purchase of Books	
	Library books for students from different departments & committees	\$60,005.55
2.	Reading Activities	
	2.1 Develop class library for F.1 students (5 classes)	\$33,452.00
	2.2 Award the outstanding students of English ERS	\$1,500.00
	2.3 「篇篇流螢」網上閱讀計劃每月之星及全年之星獎項	\$1,500.00
	2.4 中四文言閱讀報告比賽	\$1,846.80
	2.5 中文老師每月推薦好書閱讀推廣活動	\$0.00
	2.6 Mathematics reading reflection competition	\$300.00
	2.7 Online book sharing gathering (Total: 3 gathering)	\$1,379.50
	2.8 Author talk	\$4,500.00
	2.9 Bookstore visit (Coach fee and purchasing books for school library)	\$3,319.20
	Total	\$107,803.05
	Unspent Balance	\$26,828.96

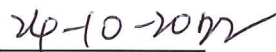
Summary on the use of the promotion of reading grant (2021-2022)

Item	Amount
Grant for the promotion of reading in 2021-2022 academic year (Balance brought forward from 2020-2021 Reading Grant + Subsidy for 2021-2022 Reading Grant)	\$134,632.01
Actual expenses for the promotion of reading in 2021-2022 academic year	(\$107,803.05)
Balance carried forward to 2022-2023 Reading Grant	\$26,828.96

Approved by:



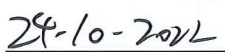
Chu Kai Wing
(Principal)



Date




Cheung Wing Hing
(Assistant Principal)

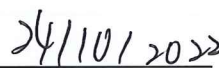


Date

Prepared by :



Tong S.W.
(Teacher Librarian)



Date