

PI Areas	Major Strengths	Area for Improvement
8. Participation and Achievement	<ul style="list-style-type: none"> • A lot of students take part in different of inter-school competitions. They participate in the Speech Festivals, Music Festivals, Music Inter-flows, Dance Festivals and Inter-school Sports Competitions. The participation rates are high (741 participants in 15-16, 858 in 16-17 and 857 in 17-18) and a lot of awards are won in all areas. Talented students are chosen to join inter-cities competitions in athletics. • Exchange trips are organized. Students have grasped the opportunities to serve and explore the culture and study of the outside world. 	

SWOT Analysis

Our Strengths

- The school has a clear mission and goal based on Christian values to provide a positive environment which enables students to develop their potentials and become caring individuals.
- The school has created a loving, caring and supportive school environment which is conducive to both learning and teaching.
- The school prides itself on the harmonious relationship between teachers and students and the provision of a variety of student support services which aim at the holistic development of students.
- The school is supportive to professional development of teachers in the preparation for the new academic structure.
- The staff is caring, dedicated and hardworking, always doing their best in both academic work and extra-curricular activities in order to provide students with an all-round development.
- Teachers are experienced and qualified and willing to participate in seminars, workshops and training programs to keep themselves abreast of the latest development of their fields.
- Students basically have potentials in various domains. They have equal opportunities to develop their multiple abilities and to achieve all- round development according to their own attributes.

Our Weaknesses

- Most teachers are busy who are heavily-loaded with administrative works. This may reduce the working manpower for caring our students.
- Some students have been found to have problems in handling stress. They may have problems in mental health and emotion.

Our Threats

- There is currently keen competition among schools in our school's district.
- The change from elite class to mixed ability class arrangement in junior forms requires supplementary learning support measures which consume extra resources.

Our Opportunities

- The current education and curriculum reform provides more opportunities for students to enrich their learning experiences and develop their generic skills.
- The sharing culture developed fosters inter-departmental and intra-departmental collaboration promoted by the committee such as Language across the Curriculum (LAC), Lesson Study, curriculum mapping, etc. This helps changing pedagogies and enhance curriculum to boost teaching and learning effectiveness.
- Teachers seem to be open to introduce more interactive activities, such as STEM and e-learning to engage students' participation in the learning process.
- The school has established partnership networks outside school provide exchange opportunities for students and insights for school development.

Part III : Major Concerns 2018/19 – 2020/21

Major Concerns for a period of 3 school years

- 1. Enhancing Learning and Teaching Effectiveness: arousing students' learning motivation and catering for learners' diversity**
- 2. Enriching Culture of Teacher Sharing And Collaboration**
- 3. Enhancing Student Whole-Person Development**

Part IV: School Theme 2018 - 2021

Transform our mindset, Stretch our potential (思維蛻變，潛能盡展)

Romans 12: 2 (New International Version)

²*Do not conform any longer to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God's will is--his good, pleasing and perfect will.*

✦ **Provide opportunities for students to think positive of themselves:**

- To understand themselves; to help them know and develop their strengths; and learn to identify their weaknesses and accept them as well
- To help our students learn more about the “Fixed Mindset” and the “Growth Mindset”*
- To transform our students with the positive words and the sentences and adopt the “Growth Mindset”* as mental models to make a breakthrough of their comfort zones to improve themselves.
- To shoulder responsibilities (e.g. posts in Class Club, Interest Clubs, Subject Societies, House, Prefects, Student Association,)
- To experience different activities, presentations and competitions (other form based activities) and leadership training
- To serve others, including family members, schoolmates, friends, neighbor and society

✦ **Enhance students' learning effectiveness and cater for different learners' needs, enhance students' confidence in learning**

✦ **Recognize students' academic as well as non-academic achievement; and build up an appreciation culture (to appreciate oneself and others) and enrich students' sense of achievement**

Part V: School Development Plan (18-23)

Major Concerns	Targets	Time Scale (Please insert ✓)			A General Outline of Strategies
		Year 1	Year 3	Year 5	
1. Enhancing Learning and Teaching Effectiveness arousing students' learning motivation and catering for learners' diversity	<ul style="list-style-type: none"> To review JS curriculum and assessment modes to explore ways of stimulating learning motivation and enhancing students' confidence in learning 	✓	✓	✓	<ul style="list-style-type: none"> Revise GRL Curriculum for S.1 & S.2 students by incorporating elements of Thinking Skills and Language Across the Curriculum (LAC). Provide extension classes on academic subject to let students explore more on interested subjects.
	<ul style="list-style-type: none"> To explore effective measures to cater for learner diversity 	✓	✓	✓	<ul style="list-style-type: none"> Maximize learning opportunities for higher achievers. Strengthen learning support for students with learning needs.
	<ul style="list-style-type: none"> To integrate the MRE at the whole-school, cross-curricular, KLA and subject levels 	✓	✓	✓	<ul style="list-style-type: none"> Strengthen value education (including moral and civic education (and Basic Law education). Reinforce the learning of Chinese history and Chinese culture. Extend "Reading to Learn" to "Language across the Curriculum". Promote STEM education and ITE. Foster an entrepreneurial spirit. Step up gifted education.

Major Concerns	Targets	Time Scale (Please insert ✓)			A General Outline of Strategies
		Year 1	Year 3	Year 5	
2. Enriching culture of teacher sharing and collaboration	<ul style="list-style-type: none"> To encourage teachers to share their experience, knowledge and skills in teaching and learning so as to help teachers' professional development 	✓	✓	✓	<ul style="list-style-type: none"> Form various Communities of Practice (CoP) as a platform for teacher sharing and collaboration across the school. Enhance functionalities of the knowledge sharing platform and the school knowledge repository. Encourage teachers to store and share resources in our school knowledge repository.

Major Concerns	Targets	Time Scale			A General Outline of Strategies
		Year 1	Year 3	Year 5	
3. Fostering a positive and supportive environment that facilitates learning and rapport building in class or at school so as to enhance the protective factors for students towards adversities	<ul style="list-style-type: none"> To enhance the roles of class teachers in pastoral care so as to strengthen class cohesion by enhancing the student-teacher relationship and social integration among students 	✓	✓		<ul style="list-style-type: none"> To formulate a guideline for class teachers to cultivate positive class spirit and supportive ethos. To enhance the roles of Form masters in support of class teachers and to provide better coordination of school resources to students. To hold staff development for teachers to boost the knowledge and skills in pastoral care and class management. To devise or re-construct class teacher period curriculum according to the developmental needs of students. To empower peer support by student functional groups.
	<ul style="list-style-type: none"> To conduct preventive and developmental programmes that facilitate the mental health of students 	✓	✓	✓	<ul style="list-style-type: none"> To equip students with knowledge and skills in handling stress or crisis in life. To promote services and exchanges to widen students' horizons and stretch their potentials.