

**Life-wide Learning Grant  
REPORT on the Use of the Grant  
2021 - 2022 School Year**

Appendix S1

**Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.**

| Domain            | Brief Description of the Activity   | Objective   | Date               | Target Student (Level) | Evaluation Results   | Actual Expenses (\$) | Nature of Expenses* | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected)  |   |   |   |   |
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|                   |   |   |                    |                        |  |                      |                     | I  | M | P | S | C |
|                   |   |   |                    |                        |  |                      |                     | I: Intellectual Development (closely linked with curriculum)<br>M: Moral and Civic Education<br>P: Physical and Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |
| <b>Category 1</b> | <b>To organise / participate in life-wide learning activities</b>   |   |                    |                        |  |                      |                     |  |   |   |   |   |
| <b>1.1</b>        | <b>To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b> |   |                    |                        |  |                      |                     |  |   |   |   |   |
| Academic Affairs  | 2021-2022 Summer School   | To stretch student's interest and self-efficacy by joining different programmes or workshops held in summer vacation. | July – August 2022 | S1 – S3                | Cancelled due to the shortened Summer Holiday  | \$0.0                | N.A.                | ✓  |   | ✓ | ✓ | ✓ |
| Academic Affairs  | S2 Subject Extension Class  | To broaden students' horizon and to let them explore their interests and potentials                                   | Feb – June 2022    | S2                     | Cancelled as it was found to be overlapping with other Life-wide Learning activities | \$0.0                | N.A.                | ✓  |   |   |   | ✓ |
| Academic Affairs  | Cross Curricular Activities   | To allow students to apply the knowledge and skills learnt in isolated subjects into the work of other subjects.      | Feb – June 2022    | S1 – S2                | The activities were cancelled due to pandemic  | \$0.0                | N.A.                | ✓  |   |   |   | ✓ |

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| Academic Affairs  | Life-wide Learning Day  | To increase students' exposure to significant real-life events and enable them to acquire the skills and tactics in learning how to learn                    | 13/10/2021<br>25/3/2022 | S2 – S6<br>S1 – S5     | The LWL days were cancelled due to pandemic. Some activities will be postponed to next year.   | \$18,375.0           | E1                  | ✓  | ✓ | ✓ | ✓ | ✓ |
| Academic Affairs: | Gifted Programmes   | To stretch students' potential and abilities in various domains through joining pull-out gifted programmes organized by universities and other institutions. | 1/10/2021-31/8/2022     | S.1 – S5               | The funding was used to finance fifty higher ability students to enroll in the gifted programmes organized by HKU, CUHK, The HK Polytechnic University, etc. | \$49,131.0           | E6                  | ✓  |   |   |   |   |

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| Academic Affairs: TAC | S1-5 Enlightenment Programme  | To provide a platform for extended learning after school | 1 <sup>st</sup> Term: 5 days<br>2 <sup>nd</sup> Term: 5 days | S1 – S5                | The funding was used to organize free-of-charge after-school tutorials for twenty-two and twelve selected lower-achievers in the first and second term respectively. It was shown from the evaluation questionnaires that the students found these tutorials could help them understand their subject knowledge better. | \$16,200.0           | E1                   | ✓   |   |   |   |   |  |  |

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| Biology           | Rearing Axolotl Project   | To arouse students' interest and appreciation to nature | 3/2022-6/2022   | S3-S4                  | Due to the pandemic, only the tank and relevant instruments were purchased. Living specimen is not available in the market and will be purchased in Nov, 2022. Student helpers will be recruited in the coming school year. | \$8,060.0            | E7                  | ✓  | ✓ |   |   |   |  |  |
| Chinese History   | 中華歷史文化日   | 推廣中華文化，透過漢服展及互動手工藝工作坊，輕鬆學習中華文化                          | 2022年6月13日及8月4日 | S1 - 5                 | 6月13日及8月4日舉行漢服工作坊及介紹古代禮儀，同學試穿不同時代的漢服及拍照留念。<br>8月4日舉行油紙傘工作坊，中一同學跟隨導師學習繪製油紙傘及認識明清歷史。  | \$2,214.6            | E1, E5              | ✓  |   |   |   |   |  |  |

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| Chinese Language  | 課外活動  | 朗誦、徵文等活動津貼；普通話學會、中文學會、文學活動及其活動獎品  | 10/2021 – 6/2022 | S1 – S6                | 沒有同學申請活動津貼。<br>普通話學會、中文學會活動參與人數未如理想。<br>文學活動參與人數理想，3個活動總參與人數超過100人。   | \$140.0              | E1                  | ✓  |   |   |   |   |  |
| Chinese Language  | 朗誦訓練  | 提升同學的朗誦技巧，掌握如何運用情節及詩歌散文的節奏。   | 10/2021 – 6/2022 | S1 – S6                | 普通話朗誦訓練班：100%同學認同有助提升朗誦技巧。<br>粵語朗誦訓練班：75%同學認同有助提升朗誦技巧，25%認為成效普通。  | \$5,750.0            | E1                  | ✓  |   |   |   |   |  |
| Computer Studies  | Microbit and Extension board for S2 student   | To enhance the ability of IT technology to handle the operation of Microbit<br>To develop the innovation and creativity of the students<br>To cultivate their caring about the needy in society | Whole year       | S2                     | Most of the S2 students can develop different innovations to help the elderly and solve their daily problems.<br>Besides, an internal competition was held to increase the abilities and interests of S1 and S2 students. | \$22,900.0           | E1                  | ✓  |   |   |   |   |  |

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| Computer Studies  | Hong Kong International Computational Competition   | To nurture students' interest and ability in science, technology, engineering and mathematics.<br>To provide students with a body of essential knowledge and concepts of programming   | Whole year | S1-S5                  | 10 students joined the competition. Most of the students achieved good results in the competition. 1 student got a gold award, 2 students got bronze awards and 3 students got merit awards. | \$4,900.0            | E1                  | ✓   |   |   |   |   | ✓ |
| Computer Studies  | Hong Kong Olympiac Informatics for talented Youth Programme   | To nurture students' interest and ability in science, technology, engineering and mathematics.<br>To develop students' problem-solving skills and communication skills.<br>To enhance students' computational thinking and logical thinking.<br>To participate in HKOI competition between July and September 2023 | Whole year | S1-S5                  | The training programme was cancelled due to the company could not provide sufficient tutors to offer the course.   | \$0.0                | N.A.                | ✓   |   |   |   |   | ✓ |

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| Drama             | Inter-class Fashion & Talent Show   | To strengthen in-class bonding, also to promote students' aesthetic development                              | 7/2022                              | S1-S4                  | The fashion and talent show could not be held due to the influence of pandemic and class suspension   | \$0.0                | N.A.                |  |   | ✓ |   | ✓ |
| Economics         | A Talk on Money Management  | To let students know the importance of money management. Also, to teach student ways to set financial goals. | 11/2021 or 3/2022 (school assembly) | F.2                    | The talk was successfully held on 4 March. Due to Covid-19, the talk was conducted online via Zoom platform. Over 96% of the students think they have learnt new concepts about money management. 86% of the students think that the talk is useful to them. (See Appendix for Evaluation | \$1,000.0            | E5                  | ✓  | ✓ |   |   |   |

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| English Language  | Speech Festival Training Workshop   | To equip students with the skills to participate in the 73 <sup>rd</sup> Hong Kong Schools Speech Festival    | Oct 2021             | S.1-S.5                | With the help of Dr. O'Connell and Mr. Crawford, the training workshops were organized for the participants to prepare themselves for the contest. The contest was held successfully. 15 participants got merit and 3 got awards in the competition. | \$14,940.0           | E1                  | ✓  |   |   |   |   |   |
| English Language  | S1 Drama Workshop   | To strengthen students' interest and confidence in learning English through participation in drama activities | 2nd term 2021 - 2022 | S.1                    | The workshop did not organized thanks to the growing number of COVID cases in early 2022, as well as the arrangement of special vacation issued by the EDB.  | \$0.0                | N.A.                |  |   |   |   |   | ✓ |



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| Geography            | Fieldwork-based activity in River Environments  | To gain knowledge and enhance understanding of river environment<br>To enable students to apply a range of practical, organizational and intellectual knowledge and skills to a real work issue | 13/10/2021  | S4-S6                  | Cancelled due to the widespread of pandemic  | \$0.0                | N.A.                | ✓  |   |   |   |   |  |
| Humanistic Education | Educational visits / activities   | To enhance S4 students' awareness on the needs of the community and different people in the society.  | 9 – 11/2021 | S4                     | Cancelled due to the widespread of pandemic  | \$0.0                | N.A.                | ✓  | ✓ |   | ✓ |   |  |
| Humanistic Education | Consumption of professional services for seminars/workshops at school   | To enhance students' skills and knowledge in areas other than their core and elective subjects<br>✧   | 9 – 11/2021 | S4                     | 89% of the students agree that the objectives are clear.<br>83% of the students are interested in the content.<br>85% of the students agree that the experience has broadened their horizon. | \$2,000              | E5                  | ✓  | ✓ |   | ✓ |   |  |

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| Humanistic Education | Project Learning Outcome Exhibition   | To create an opportunity for S4 students to showcase their learning outcome so as to enhance their sense of competence.<br>To enhance other students' understanding towards project learning and share the value of it. | July 2022 | S4                     | Most of the students agree that there was a positive impact brought by this learning experience.<br>More than 50% of students agree that project learning had enhanced their social awareness and understandings on the local community and nurtured their positive values.<br>Nearly 50% of students agree that their generic skills such as communication, data analysis and problem-solving skills, had been enhanced. | \$2,985.2            | E5                  | ✓   | ✓ |   |   |   |  |  |

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| Integrated Science | Recycling campaign  | To promote the collection of recycling materials<br>To educate how recycling should be done correctly<br>To arouse students' sense of protecting the environment | Whole year         | S1 – S6                | Students participated in the campaign proactively. They learned much knowledge on recycling procedure, and this developed their recycling sense in their daily lives. | \$1,471.0            | E1, E2, E7           | ✓   |   |   |   |   |  |
| Integrated Science | Science investigation activity / STEM   | To arouse students' interest in science  | Once a term        | S1 – S3                | Students enjoyed using sensors to do investigation during activities, they can appreciate how the advanced technology bring convenience in studying science.          | \$15,257.91          | E1, E7               | ✓   |   |   |   |   |  |
| Mathematics        | Mathematics competition training & allowance  | To enhance students interests and ability in Mathematics so that they have more confidence in participating in Mathematics Competition                           | 9/2021 – 12 / 2021 | S1                     | There are 15 S1 students participates in competition training. The attendance rate is over 80% and students enjoy in the training                                     | \$17,250.0           | E1                   | ✓   |   |   |   |   |  |

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| Mathematics | Mathematics Society  | To enhance students interests and ability in Mathematics   | 9/2021 – 5 / 2022 | S1 – 6                 | Students showed good response to the activities held. Over 400 students joined activities.                     | \$0.0                | E1                   | ✓   |   |   |   |   |  |
| Music       | Western Orchestra  | To stretch students' potentials in Chinese instrumental music ensemble and to enhance art atmosphere of the school | 10/21-7/22        | S1-S5                  | Mainly online rehearsals were held with members' participation rate over 80%. Performance videos were recorded | \$41,475.0           | E5                   |   |   | ✓ |   |   |  |

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| Music             | Subsidy to musical instrument classes   | Nurture students' musicality and develop skills in playing different musical instruments                                    | 10/21-7/22       | S1-S6                  | Musical instrument classes were organized for 90 students. Attendance rate was over 85%. FTF/ online lessons were conducted throughout the whole year.  | \$61,838.0           | E5                  |   |   | ✓ |   |   |
| Music             | Entry fees for competitions   | To boost students' artistic potentials and skills in performing arts and to promote performing arts at school               | 10/2021 – 7/2022 | S1-S5                  | The following 3 school teams took part in Joint School Music Competition 2122. Results are to be released in August, 2021<br>Chinese Orchestra<br>School Choir (senior)<br>School Choir(junior) | \$1,980.0            | E1                  |   |   | ✓ |   |   |
| Music             | Traveling Allowance for competitions and LWL  | To provide traveling allowance to school team members to represent the school to take part in competitions and performances | 10/2021 – 7/2022 | S1-S5                  | Mode of activities changed to online. No travel allowances needed   | \$0.0                | N.A.                |   |   | ✓ |   |   |

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| <b>1.1</b>        | <b>To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b> |  |                |                        |   |                      |                     |  |   |   |   |   |
| Music             | Video recording, mixing and related audio/visual production   | Outsourcing of video recordings for competitions of school teams                             | 12/2021—6/2022 | S1-S5                  | Media team and the teacher-in-charge helped with the audio/video recording. No production cost was needed | \$0.0                | N.A.                |  |   | ✓ |   |   |
| Music             | Other ECA programmes  | Ipad courses for composing and performing  | 10/2021-6/2022 | S1, S2                 | Suspended due to pandemic   | \$0.0                | N.A.                |  |   | ✓ |   |   |
| Music             | Production of musical (if any)  | To provide training in vocal, dancing acting and backstage for musical participants (if any) | 11/21—7/22     | S2-S5                  | Suspended due to pandemic   | \$0.0                | N.A.                |  |   | ✓ |   |   |

| Domain            | Brief Description of the Activity  | Objective   | Date                  | Target Student (Level) | Evaluation Results  | Actual Expenses (\$) | Nature of Expenses* | Essential Learning Experiences  |   |   |   |   |
|-------------------|--|---|-----------------------|------------------------|---|----------------------|---------------------|---|---|---|---|---|
|                   |  |   |                       |                        |   |                      |                     | (Please put a ✓ in the appropriate box(es); more than one option can be selected) |   |   |   |   |
|                   |  |   |                       |                        |   |                      |                     | I   | M | P | S | C |
| <b>Category 1</b> | <b>To organise / participate in life-wide learning activities</b>  |   |                       |                        |   |                      |                     |   |   |   |   |   |
| <b>1.1</b>        | <b>To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b>  |   |                       |                        |   |                      |                     |   |   |   |   |   |
| PE                | School sports teams training<br><br>Male Basketball Team:<br>14 members<br>Female Basketball Team:<br>12 members<br>Male Football Team:<br>20 members<br>Swimming Team:<br>5 members<br>Athletic Team:<br>70 members<br>Table Tennis Team:<br>12 members<br>Badminton Team:<br>6 members<br>Male Volleyball Team:<br>36 members<br>Female Volleyball Team:<br>30 members | To stretch students' potentials and boost their talents | 9/2021<br>–<br>8/2022 | S1 – S6                | Even though most of the inter-school competitions were cancelled due to pandemic, our sport team members kept training regularly throughout whole year only except school suspension. The team spirit of every team was good, especially the boys' and girls' volleyball team. The participation of team members was very good, and the coaches were devoted to the training and caring for the team members. | \$94,658.0           | E5                  |   |   | ✓ |   |   |

| Domain              | Brief Description of the Activity   | Objective  | Date                        | Target Student (Level) | Evaluation Results   | Actual Expenses (\$) | Nature of Expenses* | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected)  |   |   |   |   |   |
|---------------------|---|--|-----------------------------|------------------------|--|----------------------|---------------------|--|---|---|---|---|---|
|                     |   |  |                             |                        |  |                      |                     | I  | M | P | S | C |   |
|                     |   |  |                             |                        |  |                      |                     | I: Intellectual Development (closely linked with curriculum)<br>M: Moral and Civic Education<br>P: Physical and Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |   |
| <b>Category 1</b>   | <b>To organise / participate in life-wide learning activities</b>   |  |                             |                        |  |                      |                     |  |   |   |   |   |   |
| <b>1.1</b>          | <b>To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b> |  |                             |                        |  |                      |                     |  |   |   |   |   |   |
| Physics             | LWL day (DECO Academy workshop on learning to repair electric and non-electric home appliances)   | For the students to appreciate the relevancy of science and technology and the importance of resource-saving   | March 2022 (second LWL day) | S4                     | The programme was cancelled due to pandemic  | \$0.0                | N.A.                | ✓  |   |   |   |   |   |
| Religious Education | Life Education Interest Class   | Provide materials to students so that the interest class can be smoothly run.  | March to April 2022         | S2                     | The programme was cancelled due to pandemic  | \$0.0                | N.A.                |  |   | ✓ |   |   |   |
| STEAM               | STEAM activity  | <ul style="list-style-type: none"> <li>○ To make products (Ukulele &amp; Drone) by using the STEAM technique;</li> <li>○ To arouse interest of students in STEAM inspiration.</li> </ul> | 10/2021 – 7/2022            | S.2                    | Students enjoyed making ukulele and drone on their own. They showed interests in STEAM development as that is a brand new concept to them. | \$28,800.0           | E1, E7              | ✓  |   |   |   |   | ✓ |



| Domain            | Brief Description of the Activity   | Objective   | Date      | Target Student (Level) | Evaluation Results   | Actual Expenses (\$)        | Nature of Expenses* | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected)  |   |   |   |   |  |
|-------------------|---|---|-----------|------------------------|--|-----------------------------|---------------------|--|---|---|---|---|--|
|                   |   |   |           |                        |  |                             |                     | I  | M | P | S | C |  |
|                   |   |   |           |                        |  |                             |                     | I: Intellectual Development (closely linked with curriculum)<br>M: Moral and Civic Education<br>P: Physical and Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |  |
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| <b>1.1</b>        | <b>To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)</b> |   |           |                        |  |                             |                     |  |   |   |   |   |  |
| Visual Arts       | Ceramic Program   | To allow students to know more about art, esp. in ceramic. An experienced tutor will teach students various types of skills of making ceramic art pieces  | 2021-2022 | S1 – S6                | Some junior form students got a chance to learn ceramic in July and Aug (still in progress). They loved to make 3D forms by ceramics | \$2,587.7                   | E5                  |  |   | ✓ |   |   |  |
| Visual Art        | Coffee Art Making (held on LWL Day)   | To cultivate students in different kind of interesting in aesthetic way. Students will have an interest in making art pattern in a cup of coffee and learn the history and knowledge of coffee. | 2021-2022 | S1 – S6                | Cancelled due to pandemic and class suspension   | \$0                         | N.A.                |  |   | ✓ |   |   |  |
|                   |   |   |           |                        |  |                             |                     |  |   |   |   |   |  |
|                   |   |   |           |                        |  | <b>Expenses on Item 1.1</b> | \$413913.41         |  |   |   |   |   |  |

| Domain           | Brief Description of the Activity   | Objective   | Date       | Target Student (Level) | Evaluation Results   | Actual Expenses (\$) | Nature of Expenses * | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected)  |   |   |   |   |  |   |
|------------------|---|---|------------|------------------------|--|----------------------|----------------------|--|---|---|---|---|--|---|
|                  |   |   |            |                        |  |                      |                      | I  | M | P | S | C |  |   |
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| 1.2              | <b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b> |   |            |                        |  |                      |                      |  |   |   |   |   |  |   |
| Careers Guidance | 中六模擬放榜活動 (聖公會)  | 了解自己的成績水平; 體驗文憑試放榜過程; 為多元出路作規劃  | 15/10/2021 | S6                     | 學生能透過活動初步了解自己的成績水平, 亦能按模擬成績規劃多元出路。按學生活動後的回應, 98%學生認為活動能幫助其認識放榜出路; 94%學生認為活動能提供練習面試的機會; 96%學生認為活動能幫助其預備面對放榜; 92%學生對活動的安排感到滿意。 | \$16,800.0           | E5                   |  |   |   |   |   |  | ✓ |
| Careers Guidance | Career Live 職業體驗遊戲 (聖雅各福群會)   | To provide students a life experience in business world through a mocked game and to help students explore their careers aspiration | 13/10/2021 | S4 – S5                | The programme was cancelled due to the influence of pandemic   | \$0.0                | N.A                  |  |   |   |   |   |  | ✓ |
| Careers Guidance | 參觀大專院校 (HKU Space, Tung Wa College, HKOU, Hang Seng University)   | 探索多元出路 (車費)   | 13/10/2021 | S6                     | The programme was cancelled due to the influence of pandemic   | \$0.0                | E5                   |  |   |   |   |   |  | ✓ |

| Domain     | Brief Description of the Activity   | Objective   | Date       | Target Student (Level) | Evaluation Results                                 | Actual Expenses (\$) | Nature of Expenses * | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected)  |   |   |   |   |
|------------|---|---|------------|------------------------|--|----------------------|----------------------|--|---|---|---|---|
|            |   |   |            |                        |  |                      |                      | I  | M | P | S | C |
|            |   |   |            |                        |  |                      |                      | I: Intellectual Development (closely linked with curriculum)<br>M: Moral and Civic Education<br>P: Physical and Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |
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| Discipline | Concrete Making Workshop  | To relieve from stress  | 2022-2023  | S4 – S5                | Postponed to 2223                                  | \$0.0                | E1                   | ✓  | ✓ |   |   |   |
| Discipline | Aroma Product Workshop  | To relieve from stress  | 13/10/2021 | S3                     | The prefects enjoyed the activity.                 | \$5,000.0            | E1                   | ✓  | ✓ |   |   |   |
| Discipline | Candle Making Workshop  | To relieve from stress and boost confidence   | 13/10/2021 | S4 – S5                | The prefects enjoyed the activity.                 | \$950.0              | E1, E2               | ✓  | ✓ |   |   |   |
| Discipline | Floor curling Workshop (4 sessions for junior forms, 3 sessions for prefects)   | Enhancing confidence and leadership skills, collaboration skills, problem-solving and relieving from stress           | 2022-2023  | S1 – S5                | Postponed to 2223                                  | \$0.0                | N.A                  | ✓  | ✓ |   |   |   |
| Discipline | Mosaic workshop (2 sessions)  | Relieving from stress   | 2022-2023  | S2- 3                  | Postponed to 2223                                  | \$0.0                | N.A                  |  | ✓ | ✓ |   |   |
| Discipline | Moral and Civic Talks   | Developing positive attitudes towards life, e.g. enhancing problem-solving and social skills                          | TBC        | S1 – S6                | Cancelled  | \$0.0                | N.A                  | ✓  |   |   |   |   |
| Discipline | Prefects Camp   | Enhancing confidence and leadership skills, collaboration skills, problem-solving skills, team building & team spirit | TBC        | Prefects               | Workshops were organized for the prefects instead. | \$8,605.19           | E1                   | ✓  |   |   | ✓ |   |

| Domain     | Brief Description of the Activity   | Objective   | Date         | Target Student (Level) | Evaluation Results   | Actual Expenses (\$) | Nature of Expenses * | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected)  |   |   |   |   |
|------------|---|---|--------------|------------------------|--|----------------------|----------------------|--|---|---|---|---|
|            |   |   |              |                        |  |                      |                      | I  | M | P | S | C |
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| ECA        | Interest Classes Subsidy  | To widen students' interest and to foster a healthy wellbeing       | 9/21 – 5/22  | S1 – S6                | All interest classes were successfully held, either online or face-to-face.              | \$88,240.0           | E5                   | ✓  |   | ✓ |   | ✓ |
| ECA        | Leadership Training Program (Junior)  | To train potential junior leaders for future development.           | 10/21 – 3/22 | S1 – S3                | The training program was held but the camping arrangement was cancelled due to pandemic. | \$5,300.0            | E5                   | ✓  | ✓ | ✓ | ✓ |   |
| ECA        | Leadership Training Camp (Senior)   | To strengthen students' problem solving and leadership skills.      | 7/22         | S3 – S5                | Training programs were held to replace the camp.   | \$0.0                | N.A.                 |  | ✓ | ✓ |   | ✓ |
| ECA        | Adventure-based Leadership Training   | To strengthen students' self - confidence and leadership potential. | 3 – 7/22     | S3 – S5                | A program of “Stand Up Paddle” was organized in August.                                  | \$0.0                | N.A.                 |  | ✓ | ✓ |   | ✓ |

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|--------|---|---|------------------|------------------------|---|----------------------|----------------------|--|---|---|---|---|---|
|        |   |   |                  |                        |   |                      |                      | I  | M | P | S | C |   |
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| ECA    | New Interest Club Subsidies:<br>Cookery: \$10,000<br>Handicrafts: \$1,500<br>Board Game: \$5,000  | To widen students' interest and to foster a healthy wellbeing | 10/2021 – 5/2922 | S1 – S6                | <b>Cookery:</b><br>Due to COVID-19, 1 activity was cancelled, while 4 activities were held successfully with 69 participants in total. Positive feedbacks were received from students.<br><b>Handicrafts:</b><br>3 activities were held successfully with 119 participants in total. Positive feedbacks were received from students.<br><b>Board game:</b><br>Board Game Booth was successfully held every Monday and Thursday after school. 2 activities were held successfully with 68 participants in total. Positive feedbacks were received from participants. | \$5,178.63           | E1, E7               | ✓  |   | ✓ |   |   | ✓ |

| Domain     | Brief Description of the Activity   | Objective  | Date             | Target Student (Level) | Evaluation Results  | Actual Expenses (\$) | Nature of Expenses * | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected)  |   |   |   |   |   |
|------------|---|--|------------------|------------------------|---|----------------------|----------------------|--|---|---|---|---|---|
|            |   |  |                  |                        |   |                      |                      | I  | M | P | S | C |   |
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| ECA        | 4 sessions of training programme for Board Game committee members   | To foster the generic skills of committee members and the skills to hold activities  | 8/2022           | S2 – S3                | Four 2-hour sessions were successfully organized. The committees showed active responses to the training. They will practice their briefing skills in the coming September. | \$4,000.0            | E5                   | ✓  |   |   |   |   | ✓ |
| ECA        | Creative Design Workshops   | To widen students' interest and to foster a healthy wellbeing  | 10/2021 – 5/2022 | S1 – S6                | 2 classes were organized in both terms. The participation and responses of students were good   | \$48,225.0           | E5                   | ✓  |   |   |   |   | ✓ |
| ECA        | Debate Team Training Programme for Students (Elementary & Advanced levels)  | To equip students with the knowledge and skills in debate and enrich capacity in critical thinking.<br>To create opportunities for students to participate in debate competitions and broaden their horizon. | 10/2021 – 5/2022 | S1 – S5                | Debate team was formed and trainings were given to them. A debate demonstration was carried out in post-examination activities week.  | \$6,600.0            | E5                   |  | ✓ |   |   |   | ✓ |

| Domain                   | Brief Description of the Activity   | Objective  | Date          | Target Student (Level) | Evaluation Results  | Actual Expenses (\$) | Nature of Expenses * | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected)  |   |   |   |   |   |
|--------------------------|---|--|---------------|------------------------|---|----------------------|----------------------|--|---|---|---|---|---|
|                          |   |  |               |                        |   |                      |                      | I  | M | P | S | C |   |
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| Life Education Committee | S1 Life Education Camp  | To foster class cohesion, to experience life events in senior secondary in relation to their study pathways and to explore their interests and careers aspiration. | 11-13/10/2021 | S1                     | The S1 Life Education Camp was cancelled due to the surge of the pandemic. However, an inter-class activity was held on 11/10/2021 as a substitution. Peer support and class cohesion were enhanced   | \$676.2              | E1, E5, E7           |  | ✓ |   |   |   | ✓ |
| Life Education Committee | S4 Life Education Camp  | To foster class cohesion, to experience life events in senior secondary in relation to their study pathways and to explore their interests and careers aspiration. | 23-25/2/2022  | S4                     | The S4 Life Education Camp was cancelled due to the surge of the pandemic in February. The camp was rearranged to a half-day camp on 10 <sup>th</sup> August, however, it was cancelled due to the typhoon signal 3 was hoisted. The camp will be postponed to 2022-2023. | \$14,445.0           | E1, E5, E7           |  | ✓ | ✓ |   |   | ✓ |

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|--------------------------|---|--|-------------|------------------------|---|----------------------|----------------------|--|---|---|---|---|
|                          |   |  |             |                        |   |                      |                      | I  | M | P | S | C |
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| Life Education Committee | Post Exam Activity Day  | To extend and enrich students' experience for whole-person development, and enable them to be effective life-long learners | 4-14/7/2022 | S1 – S5                | S3 Class-Based Activity, Rowing and STEM workshops were organized for S1-S4 students during Post-Exam Activity Week held on 8 August-11 August. Students can explore their potential in different intelligences and enjoy happy moments with their peers. | \$ 58,107.9          | E1, E5, E7           | ✓  | ✓ | ✓ |   | ✓ |
| Life Education Committee | S5 Post-examination Activities  | To instill students the concept of career planning and widen their interests through various workshops                     | 4-14/7/2022 | S5                     | The S5 Post-examination Activities was rearranged to S5 Singing Contest due to the surge of the pandemic during February to April.  | \$0.0                | N.A.                 |  | ✓ |   |   | ✓ |



| Domain                   | Brief Description of the Activity   | Objective   | Date        | Target Student (Level) | Evaluation Results   | Actual Expenses (\$) | Nature of Expenses * | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected)  |   |   |   |   |   |
|--------------------------|---|---|-------------|------------------------|--|----------------------|----------------------|--|---|---|---|---|---|
|                          |   |   |             |                        |  |                      |                      | I  | M | P | S | C |   |
|                          |   |   |             |                        |  |                      |                      | I: Intellectual Development (closely linked with curriculum)<br>M: Moral and Civic Education<br>P: Physical and Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |   |
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| Life Education Committee | S3 – S4 Leadership Training   | To boost students' self-confidence, to recognize the qualities of a leadership and to foster their leadership skills. | 4-14/7/2022 | S3-S4                  | S3-S4 Leadership Training was held on 10 August. All leaders including SA, Houses, Clubs and Society, were equipped with leadership skills. In the activity, building a network of support in organizing ECA and the leaders' role in school were highlighted. | \$25,000.0           | E5                   |  | ✓ | ✓ |   |   | ✓ |
| Life Education Committee | School Picnic Day Subsidy to Ocean Park (entry fee)   | To build cohesion among classes and instil fun to students amid the influence of epidemic                             | 19/11/2021  | S1 – S6                | The picnic day was successfully held. This was the first time the school could hold a picnic in the past 3 years. Both students and teachers enjoyed the day and had fruitful experiences together.  | \$52,720.0           | E1, E2               |  | ✓ |   |   |   |   |

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|--------------------------|---|---|------------------|------------------------|---|----------------------|----------------------|--|---|---|---|---|--|
|                          |   |   |                  |                        |   |                      |                      | I  | M | P | S | C |  |
|                          |   |   |                  |                        |   |                      |                      | I: Intellectual Development (closely linked with curriculum)<br>M: Moral and Civic Education<br>P: Physical and Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |  |
| <b>1.2</b>               | <b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b> |   |                  |                        |   |                      |                      |  |   |   |   |   |  |
| Life Education Committee | Moral and Sex Education Talk  | To instil positive values and attitudes for the wellbeing of oneself and to serve to others | 11/2021 – 5/2022 | S1 – S5                | Hong Kong karate Team member named Lee Chun Ho was invited to deliver a talk to students of all forms. Values of persistence, resilience and positive thinking were the focused messages to students.   | \$2,500.0            | E9: guest speaker    |  | ✓ |   |   |   |  |
| Life Education Committee | Activity Day (rope skipping & dodge bee competitions)   | To boost class spirit, to foster peer support and to enhance teacher-student relationship   | 10/12/2021       | S1 – S6                | Under the constraint of pandemic control, each form came back to school separately to have class competitions on rope skipping and dodgebee. The programme was successfully held. Both teachers and students enjoyed the competitions, which could boost their class spirit, to foster peer support and to enhance teacher-student relationship | \$3,084.5            | E7                   |  | ✓ | ✓ |   |   |  |

| Domain                        | Brief Description of the Activity   | Objective   | Date                   | Target Student (Level) | Evaluation Results  | Actual Expenses (\$) | Nature of Expenses * | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected)  |   |   |   |   |   |
|-------------------------------|---|---|------------------------|------------------------|---|----------------------|----------------------|--|---|---|---|---|---|
|                               |   |   |                        |                        |   |                      |                      | I  | M | P | S | C |   |
|                               |   |   |                        |                        |   |                      |                      | I: Intellectual Development (closely linked with curriculum)<br>M: Moral and Civic Education<br>P: Physical and Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |   |
| <b>1.2</b>                    | <b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b> |   |                        |                        |   |                      |                      |  |   |   |   |   |   |
| Religious Education Committee | Subsidies to Camp   | <ul style="list-style-type: none"> <li>○ To build up close relationships within Christian Fellowship Committee members</li> <li>○ To nurture leadership skills</li> </ul> | July, 2022             | S2-S5                  | A two-days leadership training was held in August on school campus. Leadership skills with biblical knowledge were delivered to students.                     | \$0.0                | N.A.                 |  | ✓ |   |   |   | ✓ |
| Religious Education Committee | Cell Group Ministry   | <ul style="list-style-type: none"> <li>○ To develop gospel activities in senior forms</li> <li>○ To enhance Christian atmospheres in School</li> </ul>                    | Sept, 2021- June, 2022 | S4-S6                  | Several cell groups were organized by Ladder Mission Ltd after Gospel Week. Students could learn more about the Bible knowledge and get uplifted spiritually. | \$2,500.0            | E5                   |  | ✓ |   |   |   |   |

| Domain                     | Brief Description of the Activity   | Objective   | Date             | Target Student (Level) | Evaluation Results   | Actual Expenses (\$) | Nature of Expenses * | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected)  |   |   |   |   |
|----------------------------|---|---|------------------|------------------------|--|----------------------|----------------------|--|---|---|---|---|
|                            |   |   |                  |                        |  |                      |                      | I  | M | P | S | C |
|                            |   |   |                  |                        |  |                      |                      | I: Intellectual Development (closely linked with curriculum)<br>M: Moral and Civic Education<br>P: Physical and Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |
| 1.2                        | <b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b> |   |                  |                        |  |                      |                      |  |   |   |   |   |
| Student Guidance Committee | Guidance Prefects Programmes  | To foster the cohesion of the team and enrich the counselling skills of the team members through internal training. | 10/2021 – 8/2022 | S3 – S5                | Orientation camp and counselling training and risk identification workshops were held for guidance prefects (GP). GP offered workshops or service to fellow schoolmates to enrich their school life. They were Hand tied bouquet workshop 、 Online Handicraft Workshop 、 Fun Day with GP, Snapshot & Popcorn Carnival, Lunch Games, Friendship Festival, etc. Students actively joined the activities with good responses. | \$999.0              | E1, E5               | ✓  |   |   |   | ✓ |

| Domain                     | Brief Description of the Activity   | Objective  | Date             | Target Student (Level) | Evaluation Results   | Actual Expenses (\$) | Nature of Expenses * | Essential Learning Experiences<br>(Please put a ✓ in the appropriate box(es); more than one option can be selected)  |   |   |   |   |   |
|----------------------------|---|--|------------------|------------------------|--|----------------------|----------------------|--|---|---|---|---|---|
|                            |   |  |                  |                        |  |                      |                      | I  | M | P | S | C |   |
|                            |   |  |                  |                        |  |                      |                      | I: Intellectual Development (closely linked with curriculum)<br>M: Moral and Civic Education<br>P: Physical and Aesthetic Development<br>S: Community Service<br>C: Career-related Experiences |   |   |   |   |   |
| <b>1.2</b>                 | <b>To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)</b> |  |                  |                        |  |                      |                      |  |   |   |   |   |   |
| Student Guidance Committee | School-based or form-based guidance programmes  | To provide stress management activities and widen students' scope of views.                          | 10/2021 – 8/2022 | S1 – S6                | A few workshops were held such as Chinese Pool Workshop · Pastel Nagomi Art Workshop · Karaoke Fun Day, Poster Design Competition with an aim to instill fun among students and relieve their stress in learning. The response of students was satisfactory. | \$3,667.0            | E1, E5               |  | ✓ |   |   |   | ✓ |
| Student Guidance Committee | Workshops held by school social workers   | To help student relieve stress, boost execution skills, self-management skills, generic skills, etc. | 10/2021 – 8/2022 | S1 – S6                | School social workers held a number of workshops to students with an aim to relieve their stress and foster their generic skills. The programmes were Aroma Stone workshop, Western Calligraphy Workshop, etc. The response of students was satisfactory.    | \$2,749.4            | E1, E5               |  | ✓ |   |   |   | ✓ |

| Domain | Brief Description of the Activity  | Objective | Date | Target Student (Level) | Evaluation Results | Actual Expenses (\$)        | Nature of Expenses* | Essential Learning Experiences  |   |   |   |   |
|--------|--|-----------|------|------------------------|--------------------|-----------------------------|---------------------|---|---|---|---|---|
|        |  |           |      |                        |                    |                             |                     | (Please put a ✓ in the appropriate box(es); more than one option can be selected) |   |   |   |   |
|        |  |           |      |                        |                    |                             |                     | I   | M | P | S | C |
| 1.2    | To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps) |           |      |                        |                    |                             |                     |   |   |   |   |   |
|        |  |           |      |                        |                    |                             |                     |   |   |   |   |   |
|        |  |           |      |                        |                    | <b>Expenses on Item 1.2</b> | \$355,347.82        |   |   |   |   |   |

| Domain     | Brief Description of the Activity  | Objective                   | Date     | Target Student (Level) | Evaluation Results                      | Actual Expenses (\$)        | Nature of Expenses * | Essential Learning Experiences  |   |   |   |   |
|------------|--|-----------------------------|----------|------------------------|---|-----------------------------|----------------------|---|---|---|---|---|
|            |  |                             |          |                        |   |                             |                      | (Please put a ✓ in the appropriate box(es); more than one option can be selected) |   |   |   |   |
|            |  |                             |          |                        |   |                             |                      | I   | M | P | S | C |
| <b>1.3</b> | <b>To organise or participate in non-local exchange activities or competitions to broaden students' horizons</b> |                             |          |                        |   |                             |                      |   |   |   |   |   |
| ECA        | Exchange Trips   | To widen students' horizon. | 4 – 7/22 | S2 – S5                | Cancelled to the widespread of pandemic | \$0.0                       | N.A.                 | ✓   |   | ✓ |   | ✓ |
|            |  |                             |          |                        |   |                             |                      |   |   |   |   |   |
|            |  |                             |          |                        |   | <b>Expenses on Item 1.3</b> | \$0.0                |   |   |   |   |   |

| <b>1.4</b> | <b>Others</b> |      |      |      |      |  |              |  |  |  |  |  |
|------------|---------------|------|------|------|------|--|--------------|--|--|--|--|--|
|            | NIL           | N.A. | N.A. | N.A. | N.A. | N.A.                                     |              |  |  |  |  |  |
|            |               |      |      |      |      | <b>Expenses on Item 1.4</b>              | \$0.0        |  |  |  |  |  |
|            |               |      |      |      |      | <b>Estimated Expenses for Category 1</b> | \$769,261.23 |  |  |  |  |  |

| Domain               | Item  | Purpose   | Actual Expenses (\$) |
|----------------------|---|---|----------------------|
| <b>Category 2</b>    | <b>To procure equipment, consumables and learning resources for promoting LWL</b>                           |   |                      |
| Chemistry            | Two sets of iPad Air and Apple Pencil   | To hold science investigation activities  | \$13,600.0           |
| Drama                | Light Panel Controller (Hall)   | To help remote control of hall stage lighting designs for drama performance   | \$6,800.0            |
| Drama                | Electrical Curtain  | For performances including musical, dance, fashion show, drama, etc.  | \$46,100.0           |
| Drama                | Stage Platform  | For performances including musical, dance, fashion show, drama, etc.  | \$15,000.0           |
| ECA                  | Board games   | To provide more variety of board games to boost students' interest and to foster their communication and collaboration skills when playing the games. | \$2,935.3            |
| Humanistic Education | Teaching materials for the modules of Humanistic Education (e.g. apparatus for Forensic Science)            | To ensure smooth implementation of teaching and enhance students' learning  | \$2,930.0            |
| Humanistic Education | 4 Blood Testing Packs for forensic science module   | To provide sufficient opportunity for students to do scientific investigation   | \$2,400.0            |
| Integrated Science   | Ipad x 2 (\$13,500)   | Equipment for science investigation activity/ STEM activity   | \$13,600.0           |
| Integrated Science   | Scientific models (for classification) for S1 – S2  | To facilitate teaching and learning for science in life wide learning activities  | \$8,863.0            |
| Media Team           | Sony A7IV with SEL2870 Kit set (x2)<br>Sony SELP18105G (x2)<br>Mackie 8-ch Ultra-Compact Mixer 802VLZ4 (x1) | To equip students' skills in handling video recording and photo taking.   | \$45,640.0           |



| Domain            | Item   | Purpose  | Actual Expenses (\$) |
|-------------------|--|--|----------------------|
| <b>Category 2</b> | <b>To procure equipment, consumables and learning resources for promoting LWL</b>  |  |                      |
| Music             | Mac Book, Apple Magic Mouse and Adapter  | To run online rehearsals of school teams                               | \$20,620.0           |
| Physics           | Buying the learning package of STEM assignments (such as simple d.c. motor making, spring-loaded toy car making, simple periscope making) (mentioned on p.1) | For the students to appreciate the relevancy of science and technology | \$8,660.0            |
| Physics           | Apparatus and materials including kaleidoscope (x180), mechanical trolley (x140), etc.   | To promote investigative study for science after school                | \$14,829.0           |
| STEAM             | Self-assembling pack of ukulele (140 packs)  | To boost the creativity of students and the concepts of STEAM.         | \$22,400.0           |
| STEAM             | Designing software for multi-media and laser cutting   | To boost the creativity of students and the concepts of STEAM.         | \$49,800.0           |
| STEAM             | 3D Printers  | To boost the creativity of students and the concepts of STEAM.         | \$5,200.0            |
| Visual Arts       | Ceramic Potter Wheel Machines (3 pcs)  | These machines are making vases plates and pots                        | \$2,500.0            |
| Visual Arts       | Ceramic program materials  | Able to run the program accordingly (e.g. clays, sponges...)           | \$1,530.0            |

| Domain     | Item   | Purpose  | Actual Expenses (\$) |
|------------|--|--|----------------------|
| Category 2 | To procure equipment, consumables and learning resources for promoting LWL |  |                      |
|            |  |  |                      |
|            |  | <b>Estimated Expenses for Category 2</b>           | \$283,407.30         |
|            |  | <b>Estimated Expenses for Categories 1 &amp; 2</b> | \$1,052,668.53       |

\* : Input using the following codes; more than one code can be used for each item.

| Code for Expenses   |   |
|---|---|
| E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc. ) | E6 Fees for students attending courses, activities or training organized by external organizations recognized by the school |
| E2 Transportation fees  | E7 Purchase of equipment, instruments, tools, devices, consumables  |
| E3 Fees for non-local exchange activities / competitions (students)   | E8 Purchase of learning resources (e.g. educational softwares)  |
| E4 Fees for non-local exchange activities / competitions (escorting teachers)   | E9 Others (please specify)  |
| E5 Fees for hiring expert / professionals / coaches   |   |

#### Estimated Number of Student Beneficiaries

|  |      |
|--|------|
| Total number of students in the school:                | 821  |
| Estimated number of student beneficiaries:             | 821  |
| Percentage of students benefitting from the Grant (%): | 100% |