

Diversity Learning Grant (DLG) Report in 2023-2024:

DLG funded Programme(s)	Strategies & benefits anticipated	Name of programme(s) and provider(s)	Duration of the programme	Target students	No. of students involved in 2023-2024	Evaluation of student learning / success indicators	Teacher-in-charge
Gifted Education Programmes	To offer a range of gifted education courses/programmes for students who excel in different subjects. To provide high-ability students with chances to broaden horizons and stretch their abilities.	-Various programmes organised by local tertiary institutes and professional organisations.	1 year, from September 2023 to Aug 2024	S.4–S.6 high ability students in different subjects	About 200 students	<ul style="list-style-type: none"> - Students showed positive comments about the courses / programmes. - Teachers agreed that the courses / programmes provided could broaden students’ horizons and further stretch their abilities. For details, please refer to the appendix. - Nineteen students studied Japanese course (S.4:6, S.5:6, S.6:5). One S.6 student got an “A” in ASL Cambridge International Examination. - Eight and four students studied French and Korean courses respectively. 	Mr. Lau Chi Kin (DLG Coordinator)
Applied Learning	To offer a range of APL courses for students with different learning needs and interests. To provide students with opportunities to acquire diversified learning experiences and develop career aspirations.	Students can apply for any courses that they are accepted by the course providers.	180 hours in 2 years	S.5 to S.6 Students who are interested in the courses	15 students	<ul style="list-style-type: none"> - 100% of students showed positive comments about the course. - 80% of students passed relevant assessments and examinations. - 6 students (40%) were awarded “Attained with Distinction” (II). - 3 students (20%) were awarded “Attained with Distinction” (I). - 3 students (20%) awarded “Attained”. 	Ms. Chow Sze Ying Emily (Career Guidance)